



# S3/4/5 into S4/5/6 Options Parents Information Evening

Meldrum Academy

Which route  
to take?



# Purpose of the Evening

Phases in Scottish Education

Making good choices

The Choice Process

Learner journeys

Questions.

# Two main stages in Scottish Education



Broad General Education (from age 3 to the end of S3)



Senior Phase (from S4 to S6 – but could be in school or college)

# Broad General Education

From Age 3 to the end of S3.

To equip young people with the breadth and depth of education to thrive in the future.

Broad and balanced yet allows for choice and personalisation.

S1-S3 lays strong foundations and keeps options open for more specialised learning, qualifications and lifelong learning in the senior phase and beyond.

# Senior phase at Meldrum Academy

Wide range of courses and levels on offer

Flexibility in the courses through college links and arrangements with other schools

Continued personal support

Wide range of events, programmes, competitions and extra curricular activities

Opportunities to give something back

# Combined Senior Phase



The school timetable is setup so that S4, S5 and S6 can have the same choice of subjects.



This overall allows for a wider range of courses and levels including new courses and subjects.

# Senior phase



Pupils moving into S4 will follow 6 courses in S4 (including English and Mathematics).



Pupils moving into S5 will follow 5 courses in S5.



Pupils moving S6 will select 5 options, which are not necessarily all SQCF courses.



There are options of courses available through NESCol (Aberdeen, Ellon, Fraserburgh)



# Qualifications



Courses will lead to National Qualifications awarded by the SQA.



Pupils will follow courses and in some cases sit exams, at a level most appropriate to their own level of achievement and ability.



**SCQF Level 1 – Level 7**

# Building up qualifications

Pupil build up a portfolio of qualifications, skills, achievements and experiences.

Greater focus on partnerships with colleges and universities, CLD, relevant work experience, other schools and volunteering in and out of school.

Greater focus on wider achievements both in and out of school.

Portfolio continues to be developed and added to after pupils have left school at work, college or university

# 7 Habits Highly Effective People

Habit 7

Sharpen The Saw



Habit 6

Synergize



Habit 5

Seek First To Understand,  
Then To Be Understood



Habit 4

Think Win-Win



Habit 3

Put First  
Things First



Habit 2

Begin With  
The End In Mind



Habit 1

Be Proactive



# Important points



The majority of S5 students and all in S6 are above the statutory school leaving age.



**Positive choice** to stay on at school.



Post 16 students are 'senior pupils' with responsibility of setting tone of school.



Students are expected to be responsible for themselves and the decisions they make

## Further considerations

Do I plan to stay on for the whole year, until Christmas or for two more years?

- Leaving S5
- Leaving S6

If I am a 'Christmas leaver', what does this mean for me?

What is exceptional entry to college?

What job, course or career am I aiming for?

What are the entry requirements?

# Choice process

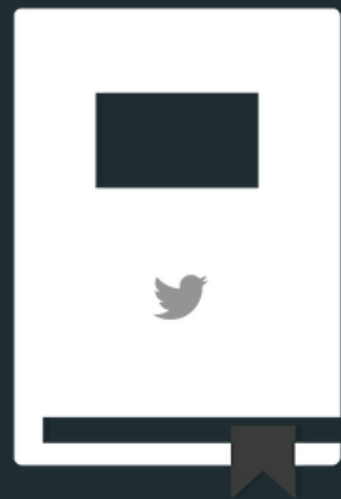
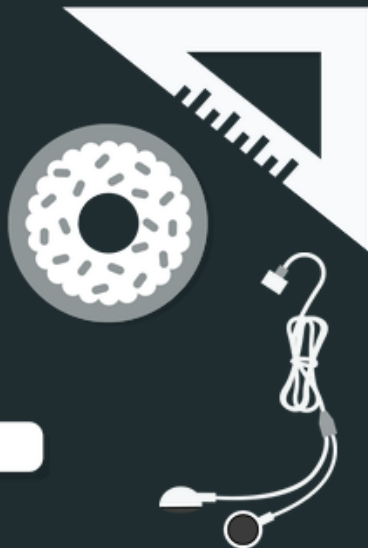
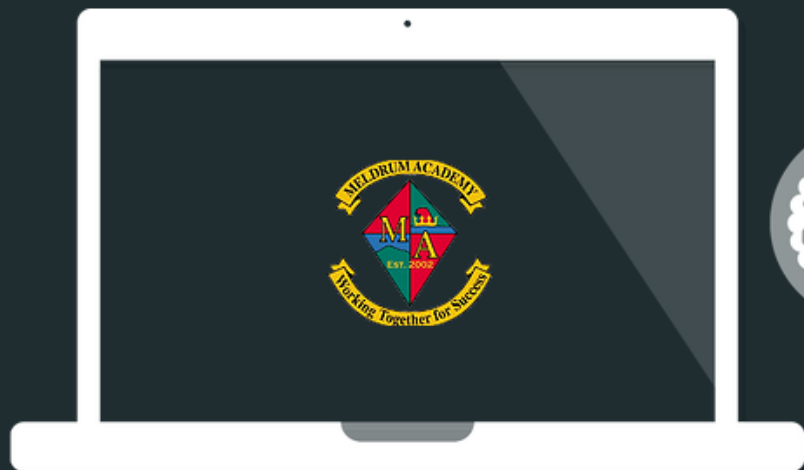


Information on in-school courses and on schools/college (NESCol) links courses is available on the Meldrum Academy subject choice website.



[www.meldrumacademy.com](http://www.meldrumacademy.com)

# MELDRUM ACADEMY SUBJECT CHOICE 2020-2021





# A-Z COURSES



At Meldrum Academy we aim to offer a wide range of courses, across a range of different subject areas in the aim of providing a positive pathway for all our pupils. Please use the options below to research future choices.



Design faculty



Performing arts



Science



English



Maths



BEIT



Health



MFL



Social subjects



ASL



Foundation apprentic...



YASS



NESCOL School links

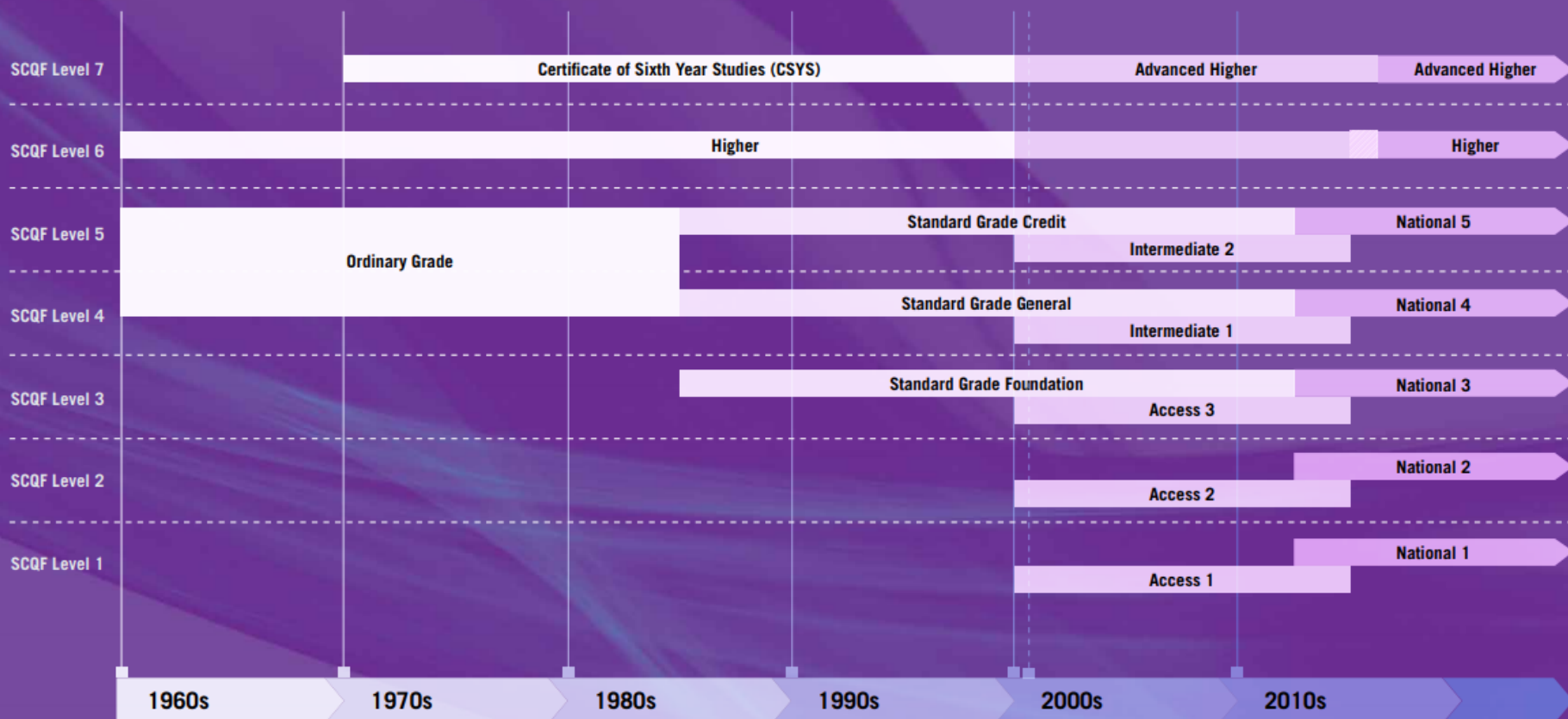


DYW



# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.scqf.org.uk](http://www.scqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

# Deadlines



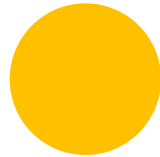
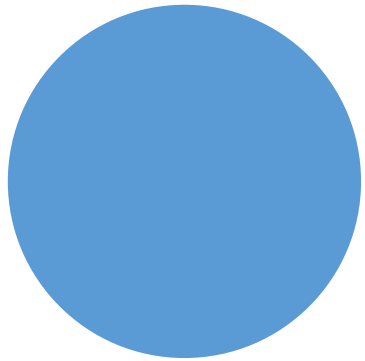
**glow**  
DIGITAL LEARNING  
FOR SCOTLAND

## Option Form Submission to school office

- Into S4/5/6 - no later than Friday 6<sup>th</sup> March.
- With choices signed off by teachers
- With form signed by parent
- With form signed by Pastoral Care
- Pupil responsibility to meet this deadline!

## NESCol Applications by Friday 22<sup>nd</sup> March

- Must be discussed and applied for with Pastoral Care – do not leave until last minute.



# Options Process & Making 'Informed' Choices

Meldrum  
Academy

# Informed choices



Pupils should make well-informed decisions based on what is good for them and their future and not what their friends are doing.



Young people get their information from a number of sources.



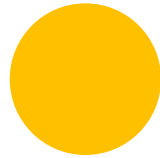
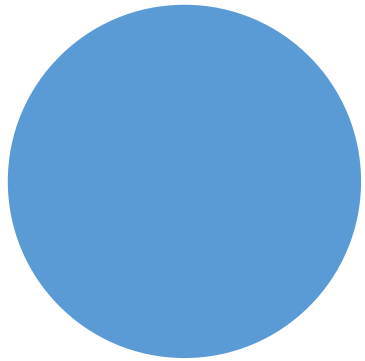
Parents are the No 1 valued source of advice and information. But how can you assist in making informed choices?



My world of work for parents



<https://www.myworldofwork.co.uk/parents>



# Learner Journeys



Which route  
to take?



# Sue's journey to study Languages at University

**S4**

English  
Nat 5

French  
Nat 5

History  
Nat 5

Music  
Nat 5

Maths  
Nat 5

Chemistry  
Nat 5

**S5**

English  
Higher

French  
Higher

History  
Higher

Music  
Higher

Spanish  
Nat 5

**S6**

French  
Adv.  
Higher

Music  
Adv.  
Higher

Spanish  
Higher

# Zoe's journey through S4 into Childcare

## S4 in school

English  
Nat 5

Art &  
Design  
Nat 5

History  
Nat 5

Modern  
Studies  
Nat 4

Maths  
Nat 4

Support  
ed  
Studies

## S4 out of school

NESCol School Link Course  
SfW Nat 5 Early Education &  
Childcare

Work Placement at local  
Nursery School

## Beyond School

NESCol National Certificate Course at SCQF Level 6  
Early Education & Childcare



# John's journey to Engineering Apprenticeship

